



THE SCHOOL DISTRICT OF
PALM BEACH COUNTY, FLORIDA

ANN KILLETS
CHIEF ACADEMIC OFFICER

ARTHUR C. JOHNSON, Ph.D.
SUPERINTENDENT OF SCHOOLS

CHIEF ACADEMIC OFFICE
3300 FOREST HILL BLVD., C-316
WEST PALM BEACH, FL 33406-5813

Ph: 561-649-6888 Fx: 561-649-6837

www.PalmBeachSchools.org

MEMORANDUM

March 15, 2006

TO: Cari Miller, Director
Reading First

FROM: Ann Killets *AK*
Chief Academic Officer

THROUGH: Arthur C. Johnson, Ph.D. *ACJ*
Superintendent

SUBJECT: THE SCHOOL DISTRICT OF PALM BEACH COUNTY PHASE ONE
READING FIRST CONTINUANCE ASSURANCES AND AMENDMENTS

In order to facilitate the release of funds for FY07 and continue the *Reading First* grant in 21 schools in Palm Beach County for Year Three of implementation, the following assurances are made by The School District of Palm Beach County:

Principal Survey Assurance - The School District of Palm Beach County assures that each principal at a *Reading First* site will complete the End of the Year Principal Survey and will submit the information in the given timeline.

Reading First Grant Assurance - The School District of Palm Beach County assures that all conditions of the grant will be implemented with fidelity and integrity.

The following amendment to the current grant is made: one-half the salaries and benefits of one *Reading First* Instructional Specialist, one *Reading First* Resource Teacher, and one *Reading First* Statistical Analyst will each be paid from the Phase One *Reading First* Grant for FY07. The rationale for this change is to provide a vehicle for increased support and more cohesive alignment between the Phase One and the Phase Two *Reading First* Grant schools. Therefore, the DOE 101 Budget Narrative attached for the 2006-2007 Phase One *Reading First* grant includes only one-half the salaries and benefits total for these three staff positions. The remaining costs to fund these three staff positions will come from the 2006-2007 Phase Two *Reading First* Grant. An additional result of this amendment is that administrative costs for each of the grants are held to a minimum.

All amendments previously requested remain in effect. These include the funding formula for allocation of coaches and the matrix of intervention materials/programs recommended to *Reading First* schools.

ACJ:AK:EWG:DED:EM:em
Attachment

Cc: Area Superintendents
E. Wayne Gent
Denise E. Doyle

THE SCHOOL DISTRICT OF PALM BEACH COUNTY

A) Name of Eligible Recipient:
 B) Project Number: (DOE USE ONLY)

TAPS Number
Continuance of
3A500

FLORIDA DEPARTMENT OF EDUCATION
BUDGET NARRATIVE FORM

(1) FUNCTION	(2) OBJECT	(3) ACCOUNT TITLE AND NARRATIVE	(4) FTE POSITION	(5) AMOUNT
6302	100	Administrative Salaries - .5 Instructional Specialist, .5 Resource Teacher and .5 Statistical Analyst to manage grant	1.5	69,491.00
6302	100	Administrative Benefits (Three 0.5 positions x 19% plus fixed benefits costs)		22,404.00
6302	100	Stipends – teacher attendance at Summer Reading First Academy (50 participants)		31,416.00
6302	200	Fringe Benefits – Summer Reading First Academy Participants and administrative personnel (50 participants x 19% stipend costs)		6,000.00
6302	310	Contracted Services - Consultants		2,360.00
6302	330	Travel In and Out-of-County/Registration for DOE training, Technical Assistance Meetings, and Professional Development (includes travel costs for Just-Read, Florida Leadership Conference)		16,400.00
6302	510	Supplies – Classroom libraries and materials for school resource rooms, classrooms, media centers, training materials/supplies for coach professional development and outcome measures		161,599.00
6302	750	Other Personnel Services (Substitutes)		20,000.00
6402	100	Salaries – Reading Coaches	19.0	1,235,000.00
6402	200	Fringe Benefits – Reading Coaches (19 coaches x 19% benefits plus fixed benefits costs)		344,850.00
				\$1,909,520.00



**TABLE I REVISED
SCHOOL DISTRICT OF PALM BEACH COUNTY
FY 2004 AND FY 2005 FCAT SSS READING RESULTS
GRADE 3
ALL STUDENT CURRICULUM GROUPS**

Phase 1 - Reading First Grant Schools

	FY 2004 % LEVEL 1 or 2	FY 2005 % LEVEL 1 or 2
School District of Palm Beach County	24.1	20.3
ELEMENTARY		
ALLAMANDA	36.0	28.0
BENOIST FARM	58.0	34.0
BERKSHIRE	44.0	44.0
BOCA RATON	40.0	50.0
COT KIRKLANE	51.0	46.0
CORAL SUNSET	36.0	25.0
CROSSPOINTE	44.0	40.0
DWIGHT D EISENHOWER	34.0	41.0
GALAXY	72.0	63.0
HERITAGE	43.0	41.0
INDIAN PINES	42.0	36.0
LANTANA	48.0	43.0
MEADOW PARK	26.0	26.0
NORTH GRADE	37.0	45.0
ORCHARD VIEW	57.0	52.0
PLUMOSA	65.0	51.0
SEMINOLE TRAILS	40.0	41.0
UB KINSEY PALMVIEW	40.0	40.0
Charter Schools		
CHARTER SCHL OF BOYNTON	55.0	50.0
GLADES ACADEMY	93.0	27.0
JOSEPH R LITTLE	73.0	*

* Student count too small to report

The two areas of criteria for schools to qualify for the Reading First Grant are more than 34% of third grade students reading below grade level (Levels 1 or 2 on the 2004 FCAT) and at least 15% of students receiving free and reduced lunch.

76% of Reading First Schools decreased in the number of Level 1 students in third grade
62% of Reading First Schools decreased in the number of students below grade level (Levels 1 or 2 on the 2005 FCAT)

TABLE I REVISED
SCHOOL DISTRICT OF PALM BEACH COUNTY
FY 2004 AND FY 2005 FCAT SSS READING RESULTS
LEVEL 1 GRADE 3
ALL STUDENT CURRICULUM GROUPS

Phase 1 - Reading First Grant Schools

	READING		READING	
	FY 2004 COUNT	FY 2004 % LEVEL 1	FY 2005 COUNT	FY 2005 % LEVEL 1
School District of Palm Beach County	3281	24.1	2717	20.3
ELEMENTARY				
ALLAMANDA	28	26.9	13	15.7
BENOIST FARM	35	39.8	20	20.4
BERKSHIRE	46	35.9	29	29.3
BOCA RATON	13	23.6	16	32.0
COT KIRKLANE	66	37.9	60	34.5
CORAL SUNSET	38	21.1	19	11.3
CROSSPOINTE	43	26.1	32	26.2
DWIGHT D EISENHOWER	17	20.0	12	22.2
GALAXY	46	56.8	29	43.3
HERITAGE	43	29.1	30	21.4
INDIAN PINES	54	29.5	31	18.2
LANTANA	31	33.3	17	18.9
MEADOW PARK	13	15.5	19	20.0
NORTH GRADE	31	24.8	40	31.0
ORCHARD VIEW	49	38.0	39	29.3
PLUMOSA	45	45.9	28	32.9
SEMINOLE TRAILS	48	26.5	45	26.5
UB KINSEY PALMVIEW	31	27.2	19	19.6
Charter Schools				
CHARTER SCHL OF BOYNTON	14	35.0	11	34.4
GLADES ACADEMY	11	73.3	3	27.3
JOSEPH R LITTLE	11	61.1	*	*

* Student count too small to report

The two areas of criteria for schools to qualify for the Reading First Grant are more than 34% of third grade students reading below grade level (levels 1 and 2 on the 2004 FCAT) and at least 15% of students receiving free and reduced lunch.

76% of Reading First Schools decreased in the number of level 1 students in third grade